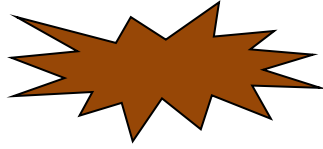


May Parent's Information

Our theme for May is:- **The farm**

Our colour is **brown**



We are talking about – **circles, triangles, squares and rectangles**

Vocabulary linked to our theme.

We will be talking about farm animals, the noise they make, their babies and their homes. We will talk about the food we eat that comes from the farm, the job of the farmer, the needs of farm animals and how to keep safe on the farm. Please talk about these with your child:-



farmer



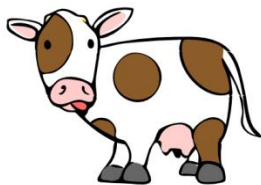
tractor



hay



barn



cow



pig



pig

hen



hen

goat

goat

May songs/rhymes:-

I went to visit the farm

I went to visit the farm one day

I saw a *cow* across the way

What do you think I heard it say

Moo moo moo!

(Repeat with different animals & noises)

B-I-N-G-O

There was a farmer had a dog

And Bingo was his name-o

B-I-N-G-O, B-I-N-G-O, B-I-N-G-O

And Bingo was his name-o

(Repeat dropping the **B** and replacing it with a clap, following verses do same for **I**, next **N**, then **G** and finally **O**)

Mary had a little lamb

Mary had a little lamb whose fleece was white as snow.

And everywhere that Mary went, the lamb was sure to go!

It followed her to school one day, which was against the rules.

It made the children laugh and play, to see a lamb at school.

The Farm

(Sung to tune of 'Skip to my Lou')

Cows in the kitchen

Moo, moo, moo.

Cows in the kitchen

Moo, moo, moo.

Cows in the kitchen

Moo, moo, moo.

What shall we do

Tom Farmer?

Chase them away

Shoo, shoo, shoo.

Chase them away

Shoo, shoo, shoo.

Chase them away

Shoo, shoo, shoo.

That's what we'll do

Tom Farmer.



How you can help your child:-

Personal, Social & Emotional development

Encourage your child to peel/slice their own fruit for snacks at home.

Language Development

Read books about animals, especially farm animals- introduce language about farm animal body parts, body coating, name of their babies and their homes e.g. a hen lives in a coop, horse in a stable. Don't forget to use information books also.

Early Mathematical Experiences

Count the number of legs on various farm animals. Compare the height of farm animals - tall, short. Compare the length of their tails - long, short. Draw 'silly animals' with 8 tails or 10 legs!

The best way for children to learn to count is with movable objects, with experimentation and fun! Why not use stones, beans, blocks, shells, pasta, sticks or any other object you can find around your house to encourage them to count? As you count, try to model to your child how you touch the object and then say the number. This skill is called 'touch counting'. This is an important milestone to achieve, in terms of mathematical progress and development.

The Arts

Sing a variety of songs or rhymes about big and small creatures / animals. Play 'Guess who I am' games - mimic the way a large or small creature moves, make specific animal 'noises'

Physical Development & Movement

Ensure your child has lots of physical activity outdoors every day. Keep encouraging your child to cut with scissors. Set up a tray with shaving foam. Find household objects to mark-make in it; fork, brush, comb or paintbrush. Experiment with making marks and pictures in the foam. Can your child copy a circle, cross, vertical and horizontal line? Can your child use their finger to draw a person with face, body and add the correct number of eyes, ears, arms and legs?

The World Around Us

Why not pay a visit to a farm, see the different baby animals and get to feed some of them also.